



**Jane Toms**

**Senior Lecturer in Physiotherapy, Coventry University**

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**Academic interests:**

- **Service-user perspectives of living with or experiencing critical/long term illness**
- **Service-user perspectives of health care interventions/management**
- **Student perspectives of clinical placement experiences**
- **Health professionals experiences and ability to cope with patient death**
- **Delirium recognition by health professionals**
- **Qualitative research**

**Accounts for professional purposes:**

**Researchgate: [https://www.researchgate.net/profile/Jane\\_Toms2](https://www.researchgate.net/profile/Jane_Toms2)**

**Twitter: @JaneToms1**

**Faculty: Health and Life Sciences**

**Academic school: School of Nursing, Midwifery and Health**

**Biography**

I have been a Physiotherapist for over 30 years. Initially I specialised in neurological rehabilitation before changing speciality to cardiorespiratory practice, in particular working with the critically ill and in pulmonary rehabilitation. I led an inpatient team before completing a MSc in Physiotherapy in 1999 and becoming a Senior Lecturer at Coventry University in 2001.

My role at Coventry has been varied. I have led and developed many modules including the MSc module I currently lead 'Advancing Cardio-respiratory Physiotherapy Practice'. I am also interested in the broader interpersonal skills of being a successful health professional and recently became a Mental Health First Aid Instructor.

I am involved in the West Midlands Chartered Society of Physiotherapy English Regional Network and have had key roles including being Chair and Communications Lead. I also work outside the University as an Alexander Technique Teacher and Trainer running my own business.

**Qualifications**

- **Fellow of the Higher Education Academy (2015)**
- **Post Graduate Certificate in teaching in Higher Education (Coventry University 2002)**
- **M.Sc. Physiotherapy, with Distinction (Coventry University 1999)**
- **Grad. Dip. with distinction in Physiotherapy (Royal Orthopaedic Hospital, Birmingham 1983)**

## **Research**

My current research reflects my academic interests. Most recent outputs are:

### **Book Chapters**

Mackerras J and Toms J (2015) Chapter: Myth-busting: Using the Alexander Technique to free yourself from detrimental misconceptions in the performing arts in Whatley S, Garret Brown N, Alexander K (Eds) *Attending to Movement: Somatic perspectives on living in this world*. Triarchy press.

Clouder DL, Toms J (2010) Chapter: *Assessing in practice: The challenges of authenticity* in McAllister L, Paterson M, Higgs J, Bithell C (eds) *Innovations in Allied Health Fieldwork Education: A Critical Appraisal*, Sense Publishers.

### **Journal articles**

Powell S and Toms J: (2014) *Passing Away: An Exploratory Study into Physiotherapy Students' Experiences of Patient Death whilst on Clinical Placement*. *International Journal of Practice-based Learning in Health and Social Care* 2(1), 108-121.

### **Conference presentations**

Toms J, Knowles N (2015) *Delirium: Extending the spotlight*. Platform presentation at 3rd European Conference on Weaning & Rehabilitation in Critically ill Patients, November 6th and 7th, 2015, Copenhagen, Denmark.

### **Posters**

Forrester-Gale G, Sellars J, Toms J (2015) *Occupying a different space: Views and experiences of the contemporary role of the musculoskeletal extended scope practitioner*. Poster at Physiotherapy UK 16-17 October 2015, Liverpool, UK.

## **Teaching**

**BSc Physiotherapy**

**MSc Dissertation**

**MSc Advancing Physiotherapy Practice**

**Please list areas of expertise:**

**Cardiorespiratory Physiotherapy**

**Qualitative research and in particular focus group method**

**Patient/student experience e.g. experiences of patient death on placement**

**Delirium**

**Alexander Technique**