



Jackie Shanley
Role at Coventry University: Senior Lecturer Physiotherapy
Email: j.shanley@coventry.ac.uk

Academic interests:

- Transition from undergraduate to postgraduate study
- Supporting international students
- Service user involvement in teaching
- Neurological physiotherapy
- Falls
- Dementia

Professional accounts:

Researchgate: <http://www.researchgate.net/profile/>

Faculty: Health and Life Sciences

Academic school: Nursing Midwifery and Health

Biography

My area of clinical expertise is neurological rehabilitation and I have been involved with the teaching of neurological physiotherapy and related theoretical issues (neuro-anatomy and physiology, motor control, skill acquisition) at undergraduate and postgraduate level. I am module leader for undergraduate and postgraduate modules and I supervise UG and PG students through their dissertations. I am Course Director for MSc Advancing Physiotherapy Practice, a course which recruits a diverse range of home and international students. I have a particular interest in supporting students' transition to master's level study and through my role as course director, I have developed an expertise in this area. As a member of the postgraduate teaching team, I am engaged with module and course evaluation and development. Recently, I have been involved with the development of the new cross-university Global Professional Development module which will be embedded in all new PG courses at Coventry University.

Qualifications

- Senior Fellowship of the Higher Education Academy, 2015
- Postgraduate Certificate in Learning and Teaching in Higher Education, Coventry University, 2000
- MSc in Neurorehabilitation, Brunel University, 1998
- Diploma in Physiotherapy, Coventry (Lanchester) Polytechnic, 1986

Research

My main research interests relate to the enhancement of student learning experience in terms of innovative teaching and academic support.

Publications

- Shanley J and Dalley-Hewer J (2017) The light-bulb moment: transition to mastersness, Practice and Evidence of the Scholarship in Teaching and Learning in Higher Education, Vol. 12, No. 1, pp. 2-21
- Kelly G and Shanley J (2016) Rehabilitation of ataxic gait following cerebellar lesions: applying theory to practice, Physiotherapy Theory and Practice, DOI: 10.1080/09593985.2016.1202364
- Donnellan C and Shanley J (2008) Effect of acupuncture on quality of life in secondary progressive multiple sclerosis: a preliminary single-blind randomised controlled trial, Clinical Rehab, 22, 195-205
- Chanou K and Shanley J (2008) A critical evaluation of the nature of phantom limb pain in amputees, Journal of British Association of Chartered Physiotherapists in Amputee rehabilitation, 27, 17 – 22

Conference Presentations

- Shanley J and Lambon N (2016) Supporting transition to masters' level study: what do physiotherapy students find helpful? European Congress of ER-WCPT, Liverpool, 11-12 November 2016
- Shanley J and Roebuck A (2016) Crossing cultural boundaries: people with a learning disability as cultural experts teaching staff to improve communication skills, HLS Conference: Working across Boundaries, Coventry University, 15 April 2016
- Kelly G and Shanley J (2016) Rehabilitation of ataxic gait: theoretical evidence for practice, ACPIN-INPA International Neurophysiotherapy Conference: Evidence into Practice, QE2 Centre, London, 17-18 March 2016
- Shanley A and Roebuck A (2015) Communicating culture: service users teaching physiotherapy students the 6Cs, 2nd Annual Health Education Conference: Innovating Clinical Practice, Brighton and Sussex Medical School, 3 December 2015
- Shanley J (2012) Transition of international physiotherapy students to postgraduate study: evaluation of support strategies, European Congress of Physiotherapy Education, Vienna, 8-9 November 2012
- Conneeley L and Shanley J (2011) Advancing practice in neurological rehabilitation through inter-professional teaching and learning, EIPEN: The European network for inter-professional practice and education Conference 14-16 September 2011 Ghent (Belgium)
- Dalley-Hewer J and Shanley J (2011) Capturing the light bulb moment: becoming a master, 16th International World Congress Physical Therapy, Amsterdam, July 2011
- Shanley J and Dalley-Hewer J (2011) I'm part of the discussion now: students' perspectives on the development of master's level academic skills, 5th International Inquiring Pedagogies Conference 'Conceptualising Impact: Exploring

the effectiveness of practice through pedagogic research' Coventry, September 2010

Teaching

- BSc Physiotherapy
- PCert Neurological Rehabilitation
- MSc Advancing Physiotherapy Practice
- MSc Manual Therapy
- Global Professional Development (cross-university module which is delivered to all PG students)

Please list areas of expertise:

- Neurological physiotherapy
- Neuroanatomy
- Motor learning
- Academic support for postgraduate students
- Supporting transition of international students to PG study