

Dr Simon Igo

Date: 17th February 2017

Name: Dr Simon Igo

Role at Coventry University:

Principal Lecturer in Collaborative Education and Pedagogy



Biography

Simon Igo is a Principal Lecturer in the School for Nursing, Midwifery and Health at Coventry University. He specialises in teaching evidence based practice using principles grounded in problem based learning. His teaching approach enables learners to use a pragmatic and sensible application of “best evidence” to inform clinical decision making. Simon’s doctoral research investigated the essential structure of EBP using phenomenology; he explored the conscious experience of practising EBP from first person perspectives. He has presented research nationally and internationally relating to inter-professional online learning and evidence based practice. Current research interests include modelling risk factors for shoulder dysfunction in intensive care survivors and understanding the lived of experience of carers with children with cerebral palsy. Simon has extensive research experience in course and curriculum design, research methodology, clinical research and has a strategic overview of teaching, learning and research in inter-professional education.

Email: s.igo@coventry.ac.uk

Academic interests:

- Research
 - Phenomenological research
 - Meta-analysis
- Clinical
 - Cerebral palsy
 - Acupuncture
 - Cardio respiratory care
- Pedagogical
 - Problem based learning
 - Evidence based practice
 - Inter-professional learning

Reviewer for “BMC Medical Education” BioMed Central Open Access Publisher
Reviewer for “Physiotherapy” Publisher Elsevier.

Researchgate: https://www.researchgate.net/profile/Simon_Igo

LinkedIn: <https://www.linkedin.com/in/dr-simon-igo-b7910880/>

Academic school:

School of Nursing Midwifery and Health

Qualifications

- Graduate Diploma in Physiotherapy, Bath School of Physiotherapy, July 1988
- BSc (Hons) Physiotherapy Studies. University of Greenwich February, June 1996
- MSc in Continuing Professional Development (Health) using Computer Mediated Communication, University of Greenwich, June 1999
- PgCert in Learning and Teaching (Higher Education), Coventry University September, July 2000
- Doctor of Health, University of Bath, February 2015

Research Supervision

Research Area	Degree	Awarding Institution	Supervisory Role	Start Year	Completion Year
Shoulder dysfunction in ITU survivors	MSc by Research	Coventry University	Director of Studies	2014	Completed 2016
Carers experiences of cerebral palsy in rural Ghana	PhD	Coventry University	Director of Studies	2010	Completed 2016
Perceptions of dignity in ER Nurses	Prof Doc	Coventry University	Supervisor	2009	Completed 2016
Reporting quality of studies relating to neglect in stoke care.	MRes	Coventry University	Director of Studies	2016	2017
Critical thinking in chiropractic practice	PhD	University of Bath	Supervisor	2014	2019

Selected Outputs and Publications

Publications – Peer reviewed journals

Teaching (undergraduate & postgraduate):

- PhD and Professional doctorate supervisor
- National Institute for Health Research MRes supervisor
- BSc Physiotherapy
- MSc Manual Therapy
- MSc Advancing Physiotherapy Practice
- MSc Public Health & Nutrition
- MSc Advanced Nursing Studies

Please list areas of expertise:

- Phenomenological research
- Qualitative research
- Evidence based practice (research and education)
- Inter-professional learning (research and education)
- Inter-professional Curriculum Design

- Cardio respiratory care
- Intensive care

Recent Publications

- Nyante, G.G, Igo, S. and Carpenter, C. (2017) an exploration of the experiences of primary caregivers of children with cerebral palsy living in rural communities in Ghana. WCPT South Africa. Platform presentation TBC July 2017.
- Eyres, J and Igo, S. (2017) A Pre-Test/Post-Test Study Identifying The Effects Of A 6 Week Inspiratory Muscle Training Programme On Inspiratory Muscle Strength And Breathlessness. WCPT South Africa. Poster presentation TBC July 2017.
- Steele, P. and Igo, S. (2017) Supporting Students In Their Study Of Evidence Informed Practice Using A Problem Based Learning Approach. WCPT South Africa. Poster presentation TBC July 2017.
- Nyante, G. G., Igo, S., Carpenter, C. (2016) Conceptualization of cerebral palsy: experiences of caregivers of children with cerebral palsy in rural communities, Ghana (Accepted for Publication in NUMID Horizon an International Journal for Nursing and Midwifery).
- Igo, S. (2016) The essential structure of evidence based practice (EBP): a phenomenological investigation into physiotherapists application of critical appraisal. ER-WCPT European Congress. Poster Presentation.
- Igo, S.V. (2016) Invited Speaker. Evidence Based Practice: Is it a flawed Concept: An Educational Perspective. Royal College of Chiropractors Annual Conference, Royal College of Obstetricians and Gynaecologists.
- Igo, S.V. (2015) The essential structure of evidence based practice. Coventry University Faculty of Health and Life Science Research Conference, platform presentation.
- Igo, S., (2014). The essential structure of practising evidence based practice: A phenomenological description of the experiences of physiotherapists. Thesis (Doctor of Health (DHealth)).Online Publication University of Bath. http://opus.bath.ac.uk/view/person_id/3812.default.html (last access 23/09/2016)
- Turner, K. & Igo, S.V. (2013) Efficacy of Acupuncture in the Treatment of Osteoarthritis of the Knee Joint. Journal of the Acupuncture Association of Chartered Physiotherapists. Spring 21-39