

# **Dr Andrew King**

Senior Lecturer in Physiotherapy, Coventry University

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#### **Academic interests:**

- Rehabilitation following Neurological injury/illness
- Vestibular rehabilitation
- Motor learning
- Research ethics
- Occupational health
- Narrative medicine, and the use of illness narratives

# **Accounts for professional purposes**

Researchgate: <a href="https://www.researchgate.net/profile/Andrew\_King16">https://www.researchgate.net/profile/Andrew\_King16</a>

Faculty: Health and Life Sciences

Academic school: School of Nursing, Midwifery and Health

# **Biography**

I have been a physiotherapist specialising in Neurological and Vestibular rehabilitation for over 20 years, leading rehabilitation teams in both the acute sector and in a 'Younger Disabled Unit'. In the last 10 years I have been a Senior Lecturer at Coventry University. During that time I have taught on the BSc Physiotherapy degree course, and developed a new module in Advancing Neurological Rehabilitation in Practice, as part of the Masters course 'Advancing Physiotherapy in Practice'. During that module, I have regularly used 'illness narratives' – mainly in print, but also in film – to deepen the student experience.

I am the coordinator for year 3 BSc Physiotherapy students' research projects, and I am a firm believer that students learn more about what research is about through practice, developing proposals, submitting projects for Ethics review, recruiting participants, collecting and analysing data, and going on to dissemination.

I am vice-chair of the HLS Faculty Ethics Committee, and a regular Ethics reviewer of staff and student projects.

#### Qualifications

- Postgraduate Diploma in Learning and Teaching (Coventry University 2004)
- Grad. Dip. C.S.P. (Royal Orthopaedic Hospital, Birmingham 1989)
- D.Phil. (Medieval economic history) (Oxford University)
- B.A. (Modern History) (Oxford University)

#### Research

My current research is based around three strands of work:

- Observational learning of motor skills, particularly in playing musical instruments such as the violin;
- The use of 'illness narratives' in teaching physiotherapy students and students in other health professions;
- Occupational health, and the impact of musculoskeletal conditions in retirementplanning in the older working population (over-55 years).

#### **Recent Outputs and Publications**

# **Book Chapters:**

Leddington Wright S., King A. (2011) Injuries in Sport among Children and Adolescents, in: *Reviews in Pediatric Exercise Science*, Publisher: Nova Science Publishers, Editor: Michael Duncan

# Journal articles:

King, A. & Eitivipart, C. (2016) Systematic Review of Published Research on Aquatic Exercise for Balance in the Elderly *Journal of Aquatic Physical Therapy 24 (1): 9-21* 

### Posters:

King, A. Engagement with 'Illness Narratives' on a Masters Module in Neurological Physiotherapy (Society for Research in Rehabilitation conference, July 2016)

King, A. Masters Physiotherapy Students' Attitudes To The Use Of 'Illness Narratives' During A Neurological Physiotherapy Module (World Congress of Physical Therapy, Singapore 2015)

King, A. & Matarasso, V. Reflections on learning how to play a violin 'left-handed': motor learning aspects.

(Faculty research conference, Coventry May 2015)

## Teaching

List all courses that you are currently teaching on (undergraduate & postgraduate):

- BSc Physiotherapy
- MSc Manual Therapy
- MSc Advancing Physiotherapy Practice

# Please list areas of expertise:

- Vestibular rehabilitation
- Motor learning
- Research ethics
- Narrative medicine